



聖貞德中學

ST. JOAN of ARC SECONDARY SCHOOL



PROSPECTUS OF ST. JOAN OF ARC SECONDARY SCHOOL 聖貞德中學學校概覽



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 North Point

學校歷史 School History

一九五五年：一群香港大學畢業的天主教女青年，為了忠於天主的呼召，效法國女英雄聖女貞德愛國愛民的精神，創辦本校。

1955:

Following the example of St. Joan of Arc, a French heroine and saint, a group of Catholic young women who were graduates of the University of Hong Kong responded to God's calling, founded St. Joan of Arc Secondary School.

一九七零年：校權移交香港天主教教區。

1970:

The school management was handed over to The Hong Kong Catholic Diocese.

一九七八年：正式成為一所政府津貼的教區中學。

1978:

The school officially became an aided secondary school under The Hong Kong Catholic Diocese.

一九八六年：由港島中區羅便臣道遷到北角寶馬山道現址。

1986:

The school moved from Robinson Road to the present site, Braemar Hill Road in North Point.

二零一五年：轉為男女校。

2015:

The first batch of girls was admitted to S.1 as the school changed to co-educational on 1st September, 2015.

辦學宗旨 School Mission

實踐福音精神

To manifest the Gospel virtues

建立關愛文化

To develop a caring culture

達致全人教育

To provide quality whole-person education

校訓 School Motto

公民責任

Civic responsibility

信念 School Beliefs

我們相信每一個學生都是獨特及有價值。

Every St. Joanian is unique and valuable.

我們相信每一個學生都希望他們的付出獲得肯定。

Every St. Joanian wishes his / her hard work be affirmed and recognized.

我們相信每一個學生都可以有進步的表現。

Every St. Joanian desires to embrace success.

我們相信每一個學生都可以具備「信、望、愛、義、智、勇」的素質。

Every St. Joanian can possess the positive character traits of faith, hope, charity, justice, wisdom and courage.

我們相信每一個學生都可以認識及實踐天主教教育的五個核心價值：生命、真理、愛德、公義及家庭。

Every St. Joanian can learn and live out the five core values of Catholic education: life, truth, love, justice, and family.

「我是善牧，我認識我的羊，我的羊也認識我。」

若10：14

I am the good shepherd; I know my own and my own know me.

(John 10:14)



科目資訊 *Subject Information*

本校初中與高中課程廣闊均衡，配合學生不同的需要、興趣及能力，提供多元的選擇。

The junior and senior form curricula of our school are broad and well-balanced, with a wide variety of subjects offered to students with reference to their needs, interests and abilities.



電子教學

學與教 *Learning & Teaching*

- **課堂靈活教學：**力求師生互動，確保教學效能。
- **跨科協作，啟發創意：**(i) 發展「STEAM」計劃 (ii) 重視電子教學
- **重視持續評估：**初中各考卷設基本試題及挑戰題，全面照顧學習多樣性。各科定期安排小測，鞏固學生學習基礎。
- **擴寬學習機會：**定期舉辦不同的考察及境外交流活動，擴闊學生視野。
- **照顧非華語學生策略：**(i) 學校有教授非華語學生中文的專業團隊，著意提升學生中文水平。(ii) 初中會按學生能力提供調適課程。(iii) 高中會為學生報考普通中學教育文憑考試(GCSE)中國語文科考試。其他學科多採英語教授，並應考香港文憑考試。(iv) 學校會安排多元化的戶外學習活動及培育活動，深化他們認識香港及中國的文化，作好生涯規劃。
- **Student-centered approach:** The interaction between teachers and students ensures the effectiveness of teaching and learning.
- **Collaboration between different subjects inspires creativity in students:**
(i) In the program of STEAM (Science, Technology, Engineering, Arts and Mathematics)
(ii) In the development of electronic teaching and learning
- **Emphasizing continuous assessment:** The examination papers of the junior forms consist of core questions and challenging questions so as to cater for learner diversity. Regular Quizzes are also set for different subjects to consolidate learning throughout the school year.
- **Enriching the learning experience of the students:** Various field trips and study tours are organized regularly so as to broaden students' knowledge and horizons.
- **Education Support for Non-Chinese Speaking Students:** (i) Our school provides additional support for non-Chinese speaking students to facilitate their learning of Chinese. Our teachers are professionals in teaching Non-Chinese Speaking students' Chinese Language. (ii) An adaptation curriculum has been designed for the junior form students, so as to accommodate their abilities. (iii) Senior form students will enter the GCSE Chinese examination. English is used as the medium of instruction in the other subjects so as to enable them to enter the HKDSE. (iv) Our school provides diversified life-wide learning activities to deepen their knowledge about Hong Kong and Chinese culture. The non-Chinese speaking students are also well prepared for their life planning.



地理科利用iPad進行考察



通識科參與直播論壇

科目 Subjects Offered	級別 Level	中一至中三 Secondary 1 - 3	中四至中六 Secondary 4 - 6
倫理及宗教 Ethics and Religious Education		*	*
宗教 Ethics and Religious Studies			✓
中國語文 Chinese Language		*	*
英國語文 English Language		*	*
普通話 Putonghua		*	
數學 Mathematics		*	*
通識教育 Liberal Studies			*
中國歷史 Chinese History		*	✓
歷史 History		*(S1 - S2)	
地理 Geography		*	✓
生活與社會 Life and Society		*(S2 - S3)	
經濟 Economics			✓
企業、會計與財務理論 Business, Accounting and Financial Studies			✓
科技 Technology		*	
資訊及通訊科技 Information and Communication Technology			✓
科學 Science		*	
物理 Physics			✓
化學 Chemistry			✓
生物 Biology			✓
體育 Physical Education		*	✓
視覺藝術 Visual Arts		*	
音樂 Music		*	✓
應用學習 Applied Learning			▲
其他語言科目 Other Language Subjects			▲
情意教育/生活教育/國情教育/其他學習經歷 Affective Education / Life Education / National Education / Other Learning Experiences		*	*

✓ 選修科目 Elective Subject

▲ 課程由教育局認可的機構提供及教授。
Courses are offered by registered institutions of Education Bureau



STEAM 計劃

STEAM 計劃 *STEAM Project*

- 發展校本「STEAM」教育：為啟發學生創意潛能，本校銳意統整及優化現行初中科學、科技及數學教育的課程，更融入音樂與視藝元素，成為校本的「STEAM」(Science, Technology, Engineering, Arts and Mathematics) 計劃，以提升同學的多元智能，讓他們能應對現今世界的挑戰，成為未來世界的創客 (Maker)。

Developing STEAM: The school has planned to coordinate and enhance the curricula of Integrated Science, Technology, Mathematics, Music and Visual Arts to form 'STEAM'. This programme aims to unlock the creativity and develop the multiple intelligences in students so as to prepare them to face the challenges ahead and become makers of the future.

- 本校一直以來積極聯繫高等教育學府，支援相關發展，過去數年本校與香港理工大學工業及系統工程學系合作舉辦機械人製作訓練班，每年學生接受40小時的LEGO Mindstorms EV3培訓課程，表現投入，創意無限，作品亦深得教授們肯定及欣賞。

The school has continuously gained the support of tertiary institutions in holding courses to foster creativity in the students. Every year, our students take a 40-hour course on making robots with LEGO Mindstorms EV3. They participate well in the course and their works are recognized and much appreciated by the professors of the Industrial and System Engineering Department, Hong Kong Polytechnic University.

教師資歷

Qualifications of Teachers

100%
大學學士學位
Bachelor
degree holders

100%
教育文憑
Diploma in
education holders

60%
碩士、博士學位
或以上
Master degree /
PhD holders



語文政策

Language Policy



兩文三語並重
Emphasis on Bi-literacy and Tri-lingualism

豐富英語活動

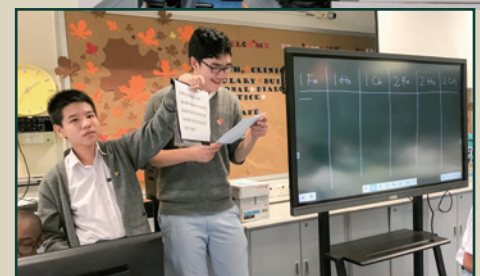
English-rich Activities

Cultural Exchange Programme



English Activities

English Drama



English Morning Assembly



從閱讀中學習 *Learning from Reading*

- 中一至中三級均設有中文及英文閱讀課，亦安排跨科閱讀，培養學生良好閱讀習慣。

Learning from Reading:

Chinese and English reading lessons are conducted for S.1 - S.3. Cross-curricula reading program is also arranged.

- 各班定期舉行閱讀分享會，讓學生交流閱讀心得。
Sharing sessions are held regularly in class for students to share their reading experience and views.
- 設立「校本閱讀獎勵計劃」，獎勵學生多讀多獎。
A 'Reading Award Scheme' is established to encourage students to read more extensively.



宗教培育 *Catholic Formation*



朝聖 Pilgrimage



明愛賣物會



設備完善的宗教室
RS Room with Comprehensive Facilities



福傳活動 Evangelization



領袖訓練 Leadership Training



積極參與教區信仰培育活動



聖貞德瞻禮 St. Joan of Arc Feast Day

愛德服務 Voluntary Services

參加校際比賽顯才能 *Developing talents by taking part in inter-school competitions*



學生踴躍參與校外辯論比賽，積極投稿。於歷年香港校際朗誦節各中文及英文組賽事，獲優異成績。
Students actively take part in inter-school debates and contribute articles to newspapers. Many students also get Merit and Proficiency Awards in the Hong Kong Schools Speech Festival (English and Chinese Speeches) every year.

學生培育

Nurturing Students

- 本校致力建立「貞德文化」，培養學生具備「信、望、愛、義、智、勇」六種美德。
The school strives for the establishment of a “St. Joan of Arc Culture” to nurture students with the six virtues, namely Faith, Hope, Charity, Justice, Wisdom and Courage.
- 鼓勵學生參與各類型社會服務及領袖訓練活動，發揚校訓「公民責任」，實踐福音精神。
Students are motivated to participate in various types of social services and leadership training programmes, through which they are to realize the School Motto by carrying out “Civic Responsibility” and living out the spirit of the Gospel.
- 重視學生的生涯規劃，為學生設計不同階段的生涯規劃活動，為初中及高中學生升學及就業作好準備。
The school values student’s life planning. Different activities are designed to suit students at different stages of life planning so that both junior and senior secondary students are able to prepare themselves for further studies as well as career planning.
- 具備領袖潛質的學生會被選拔參加領袖訓練計劃，培養他們成為學校未來的領袖生。
Students who possess leadership potential are selected to participate in the Leadership Training Programme. These training programmes are designed to prepare students to be School Prefects in future.
- 中二級全體學生必需參與領袖訓練營。
All S.2 students are required to participate in the Leadership Training Camp.
- 為培養初中學生的自律及團隊精神，鼓勵中一級學生參加一個制服團隊，協助他們發展潛能。
In order to cultivate students’ self-discipline and team spirit, S.1 students are encouraged to join one of the Uniformed Groups with the purpose of helping them develop potential abilities.



中二至中四級 — 培養領導才能 Secondary 2 to 4 : Cultivation of Leadership Skills

● 領袖訓練計劃 Leadership Training Programme

目標 Objectives :

- ◆ 提升學生的溝通、組織、覺察、反思及承擔能力
To enhance students’ interpersonal communication and organizational skills, self-awareness and reflection as well as the capability to shoulder responsibility
- ◆ 為日後升學及就業作好準備
To prepare students for further studies as well as career planning

中二級 — 紀律培訓 Secondary 2 : Self-disciplinary Training

● 領袖訓練成長營 Leadership Training Camp

目標 Objectives :

- ◆ 發展學生潛能，超越自我 To unleash students’ potentials
- ◆ 提升學生自律及自理能力 To develop students’ self-discipline and self-care ability
- ◆ 建立班級團隊精神 To establish students’ team spirit across the Form level

中一級 — 適應及輔導 Secondary 1 : Adaption and Guidance

● 暑期迎新活動 Summer Orientation Activities

七月：中一新生輔導週
July : New S.1 Students Guidance Week

八月：升中英語銜接課程 / 夏日TEEN地興趣班
August : English Bridging Courses / Teens Summer Programme

● 「伴你同行」“Be a Companion”

高年級學長協助中一新生適應校園生活。
Senior form students guide the S.1 freshmen to adapt to the new learning environment



中五、中六級一生涯規劃

Secondary 5 and 6 : Career and Life Planning



中四級一其他學習經歷：社會服務

Secondary 4 : Other Learning Experiences - Social Services

目標 Objectives:

- 讓學生回饋社會，並發揚校訓「公民責任」的精神
To live out the School Motto of "Civic Responsibility"
- 學習與人相處、溝通、包容及關愛
To learn how to get along with other people, to communicate, to tolerate, and to express love and care for others



目標 Objective:

- 透過各類型認識自我及輔導的活動，再配合多元化的教育及職業資訊，讓學生選取最合適的升學及就業方向。
To assist students to know their way to further education and choose their career path by providing them with self-understanding activities and counselling sessions with comprehensive educational and vocational information





思維訓練

Strategic Training on "Thinking"

- 舉辦專題講座及參與城市論壇等活動，以提昇學生對時事的觸覺。
In order to raise students' awareness of social issues, talks on current issues are held and attended such as the "City Forum".
- 設辯論隊，訓練學生高階思維能力及演辯技巧。
There is a debate team in which strategic training is given to enhance higher-order thinking and debating skills.



發展潛能

Inspiring and Empowering Students

本校設有二十多個課外活動學會，發展學生多元興趣及潛能。

The students enjoy a wide range of more than twenty extracurricular activities that help them discover, develop and maximize their interests and potentials.



陸運會 Athletics Meet

體育運動 Sports



水運會 Swimming Gala



分齡田徑賽成績優異



校際羽毛球比賽甲組學界冠軍



校際足球比賽甲組學界季軍

制服團隊 Uniformed Groups



家長教師會 *Parent-Teacher Association (PTA)*



- 於1970年成立
Founded in 1970
- 成立家長義工隊
Invites parents to join volunteer teams
- 舉辦親子講座、工作坊、旅行及同樂日
Organizes parenting seminars, workshops, family travel and fun days



藝術 The Arts

舊生會 *Past Student Association*

- 於1974年成立
Founded in 1974
- 團結校友，促進校友間情誼，協助母校發展
To unite the alumni, strengthen their friendship and help the development of their alma mater



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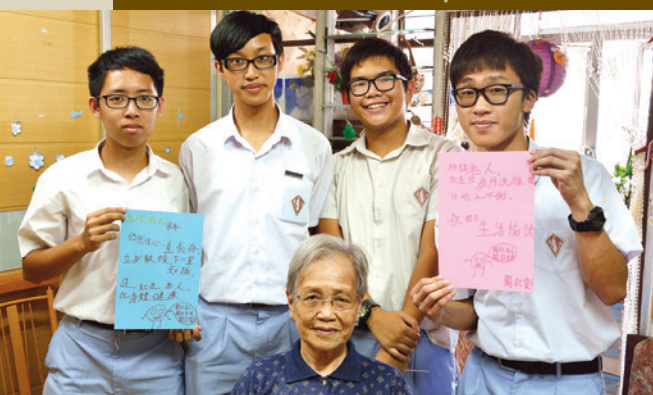
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聖貞德中學校概覽

Prospectus of St. Joan of Arc Secondary School

義工服務 Voluntary Services

校園電視台 Campus TV



學校設施 *School Facilities*



圖書館 Library



聖堂 Chapel



健身室 Gym Room



宗教室 RS Room



創客空間 (STEAM教育學習中心) Maker Space



多用途室 Multi-purpose Room / 明陣 Labyrinth



電子學習中心 eLearning Centre



音樂室 Music Room



演講廳 Lecture Theatre



籃球場 Basketball Court

關顧初中生措施

Measures Taken in Nurturing Junior Students

- **亮點人人有**：發掘學生潛能，提供每位初中同學參與校外比賽的機會，肯定其努力成果。
“You Can Shine”: In order to help students reach their potentials, enhance and sustain their success, each junior student is given the opportunity to participate in outside-school contests.
- **三人行必有我「師」**：三位中一同學一組，學校會安排一位老師擔任導師，定期在課餘聚會，關顧同學。
Mentorship Programme (1 teacher mentoring 3 students): Regular meetings/activities are held after school to provide students with a caring learning environment.
- **課業輔導**：學校於每天放學後開設核心科目鞏固班，免費指導學生，打穩基礎。另設核心科目增潤課，統一測驗及期考後，學校開班照顧有需要學生。
Tutorial Classes: Free tutorial classes are held after school in order to consolidate the learning of core subjects. In addition, enhancement courses are held after uniform tests and examinations for students who need extra help.
- **學習王獎勵計劃**：在平日測考中表現良好的同學，獲獎勵及嘉許。
Wiser King Award Scheme: Students are awarded upon reaching certain target levels in their daily work/tests/exams.
- **勤學有賞**：推行學生交齊功課獎勵計劃，亦設有多元化學科獎勵，鼓勵同學持續學習，力求進步。
Diligence Awards: Students who always hand in homework on time are awarded. Besides, various academic awards are given to students to boost their incentives to learn and progress in academic subjects.
- **擴闊視野**：學校定期安排校外參觀活動，境外學習交流，英語遊學團及朝聖活動，供學生參加，豐富學習經驗。
Broaden Students' horizon: Visit, study tour outside Hong Kong, overseas English learning tour and pilgrimage are organized so as to enrich students' learning experiences.
- **留校午膳**：中一至中三級學生留校午膳。
Meal Arrangement at school: Lunchbox delivery service is catered for S.1 to S.3 students.
- **校巴服務**：
- 北角線
- 中西區線
School Bus Services:
- The North Point route
- The Central and Western District route



亮點人人有 You can shine